



Curt Landon and Kerri Williams
 Robotics Coaches
 Auxier Elementary School

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 480.424.8405

Dear 4th, 5th, and 6th Grade Students and Parents,

Auxier Elementary is excited to begin our VEX IQ Robotics Club after Fall Break! Our Robotics Club uses VEX IQ Robotics Kits and we will have a showcase in the spring to demonstrate the projects we have created!

**Meetings are on Fridays 7:45 AM to 8:30 AM (2nd and 3rd Quarter)
 In Computer Lab B**

First Meeting: Friday, October 25

Fee: \$25 Club Fee (Pay through Infinite Campus)

Please return the following items to Mr. Landon in Computer Lab B by **Wednesday, September 25**.

- ___ Completed Application (below)
- ___ Signed Permission Slip (below)
- ___ Teacher Recommendation Form (below) – *to be turned in separately (teacher recommendations will be sent directly to Mr. Landon or Mrs. Williams from your classroom teacher.)*

Space is limited and completed applications along with teacher recommendations are crucial for determining who will be accepted. No previous experience is required. Interest in robotics is high, so please be sure ALL parts are thoroughly answered. NO LATE APPLICATIONS WILL BE ACCEPTED.

Students will be notified of their acceptance into the Auxier Robotics Club by **Friday, September 27**.

Meeting Dates (Fridays 7:45 – 8:30 AM):

2 nd Quarter		3 rd Quarter
October 25		January 17
November 1	No meeting December 20	January 24
November 8	Teacher Work Day	January 31
November 15		February 7
November 22	No meeting December 27	February 14
(no meeting week of Thanksgiving)	and January 3	February 21
December 6	Winter Break	February 28 (Last Meeting)
December 13		(no meeting Friday, March 6 – Last day before Spring Break)



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2019-2020 VEX IQ ROBOTICS CLUB APPLICATION

Please complete this application and return to Mr. Landon in the Auxier STEM Lab B by **Wednesday, September 25**.

Dear Mr. Landon and Mrs. Williams:

I want to be a part of the Auxier VEX IQ Robotics Club and if chosen, I will attend all scheduled club meetings and events. I have read, understand, and will follow our Robotics Club Student Behavior Contract.

STUDENT NAME: _____

GRADE LEVEL: _____

CLASSROOM TEACHER NAME: _____

Dear Mrs. Williams and Mr. Landon:

I give my child permission to participate in the Auxier VEX IQ Robotics Club. I will be sure my child will attend and will be on time to all scheduled meetings and events. I understand that this year there will be a \$25 club fee to help cover the cost of parts and materials.

PARENT NAME (PRINTED): _____

PARENT SIGNATURE: _____ **DATE:** _____

PARENT EMAIL: _____ **PHONE:** _____



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ROBOTICS STUDENT SELF-REFLECTION

Please rate yourself using the scale below and circle the number you think best describes you:

- 5 – Always
- 4 – Mostly
- 3 – Sometimes
- 2 – Rarely
- 1 – Never

I complete assigned work in a timely manner	5	4	3	2	1
I am a good team player. I can be competitive and yet show good sportsmanship if I lose a challenge.	5	4	3	2	1
I can make a commitment and stick with it.	5	4	3	2	1
I value and respect the time of other people.	5	4	3	2	1
My parents are supportive of my after school commitments.	5	4	3	2	1
I am interested in learning about new things.	5	4	3	2	1
I get easily discouraged and give up when an activity gets hard.	5	4	3	2	1
I get along well with other students.	5	4	3	2	1
I know what to do when I have a conflict with my peers.	5	4	3	2	1
I give my best in everything I do.	5	4	3	2	1

Other Clubs I am in:



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Please write a short paragraph about yourself in 5 to 8 sentences.

Use the above questions as a guide and tell us who you are and why would you make a good team member in the robotics club.

***To be filled out by parents:**

Robotics requires a high level of motivation and perseverance. Building and programming robots requires students to complete tasks with accuracy and may require several hours of trial and error. Please help us understand your child by letting us know what his or her strengths and weaknesses are. Please write a short paragraph about your child that will enable us to get to know him or her better. *Please discuss their work ethic, their grades in school, their social skills, and ability to follow directions.*



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Teacher Recommendation Form Auxier Robotics Club

To the teacher: *Please detach and turn this piece in separately by Wednesday, September 25 to Mr. Landon.* Please complete the following questions about the student who has applied to be a member of the Auxier Robotics Club.

*Your responses will **not** be shown to the candidate applying for the robotics club.*

Student's Name: _____ Teacher Name: _____

Please rank the student on a scale of 1 to 7, with 7 being the highest.

1 = not observed	4 = Average	7 = use this sparingly for those who are absolutely outstanding
2 = poor	5 = Above Average	
3 = Below Average	6 = Excellent	

Ability to use class time wisely.	1	2	3	4	5	6	7
Ability to take initiative and be a team lead.	1	2	3	4	5	6	7
Ability to work with others.	1	2	3	4	5	6	7
Ability to resolve conflicts among peers.	1	2	3	4	5	6	7
Responsibility	1	2	3	4	5	6	7
Ability to follow directions.	1	2	3	4	5	6	7
Ability to work with hands-on projects.	1	2	3	4	5	6	7

Is there anything else you think we should know about this student before accepting him/her into Robotics?



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Robotics Club Student Behavior Contract

Students and parents must read and agree to the following rules. The robotics club has a “three-strike” policy: If a student breaks a rule in such a way that disrupts practice, is insubordinate, damages equipment, or injures another student, a coach will call the parent and have them pick up their child immediately. If there is a second offense, a coach will call the parent to pick them up; they will not be allowed to return for the next practice. For the third offense, student will be asked to be picked up by the parent and will not return for the remainder of the season.

Students are expected to follow all of the following guidelines:

- 1) Students must treat each other and themselves with kindness and respect at all times.
- 2) Students must respectfully listen to coaches and follow instructions.
- 3) Students may only use designated areas and equipment.
- 4) Students may not work separately, ahead of their group, or wander off and leave their group.
- 5) Students are responsible for putting away parts as a team.
- 6) Students may only use robots and computers as authorized by their coach.
- 7) Students must treat VEX parts, robots, and computers with respect and care.
- 8) Students are liable for equipment damaged by *deliberate* negligence or disobedience.
- 9) Students must behave in a civilized manner, with no roughhousing or bad language.
- 10) Overall, students must behave politely, respectfully, with good sportsmanship, and pursuing Vex robotics as a fun, academic endeavor deserving attention and diligence, not as a social or play oriented activity. Vex robotics is a learning endeavor in a fun environment, not fun for the sake of fun alone.

Student Signature: _____ **Date:** _____

Parent Signature: _____ **Date:** _____



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ROBOTICS CLUB VOLUNTEER OPPORTUNITY

We are always looking for parent volunteers who, along with the coaches, can help our students understanding of engineering and programming. If you have STEM (Science, Technology, Engineering, or Math) background or experience and are willing to help us out on Friday mornings, please indicate below.

Name: _____

STEM Experience: _____

Dates you are able to help: _____

Capacity for help (please circle)

Programming Building of robots Other: _____

Email: _____

Cell Phone: _____

Alternate phone number: _____

** Please note that agreeing to volunteer or not does not have a bearing on whether your students will be accepted into the club. Students will be selected based on teacher recommendations, their applications, and personal essays.